



**The Language of following courses
is English**

First Section: University requirements

(0113) Principles of English Language (1) . (2 H)

English 0113 is a general remedial course, intended to upgrade the student's overall proficiency in English, particularly in reading and in written communication, on the one hand, and in using library resources in English on the other. Furthermore, English 0113 is instrumental in nature (a service course), in that it aims at developing the student's skills demanded in the other courses for which English is a requisite.

(0114) Principles of English Language (2) . (2 H)

At this stage students are expected to have become familiar with the system of open education, and to have benefited from English 0113. English 0114 is a continuation of English 0113, and follows from it. However, it remains a general remedial course, intended to upgrade the student's overall Proficiency in English, particularly in reading and in written communication on the one hand, and in using library resources in English, on the other hand. Like English 0113. This course should make use of all available audio -visual materials and educational technology.

Second Section: Courses for English Language and Literature Department - Faculty of Arts

(5353) E.L.T Methodology(I) (3 H)

This is a practical course, based on (5353) ELT methodology (1) and following it. It aims at providing the students with the knowledge and skills necessary for teaching the various classroom teaching learning activities. This includes preparing supplementary materials. Audiovisual (A.V). aids and classroom tests. Student will have to observe and carry out actual classroom lessons.

(5450) E.L.T Methodology(II). (3 H)

E.L.T Methodology (I) This is a practical course, based on (5353) ELT methodology (1) and following it. It aims at providing the students with the knowledge and skills necessary for teaching the various classroom teaching learning activities. This includes preparing supplementary materials. Audiovisual (A.V). aids and classroom tests. Student will have to observe and carry out actual classroom lessons.

(8150) Reading (1) (3 H)

This course aims at developing students' reading proficiency through exposing them to different types of reading texts of intermediate length and complexity. It also aims at training them to locate the main idea, look for specific information and understand textual, lexical and grammatical relationship in a text.

(5183) Language Use (1) (3 H)

This is a three-credit-hour course aiming at developing the students' fluency and communicative competence in English through recycling and applying their previous knowledge. It also aims at providing them with opportunities to communicate freely on every matter. It should cover language functions both spoken and written, such as introducing oneself and others, asking and providing information, agreeing and disagreeing, asking for and giving directions, advising, apologizing, talking and leaving a message, describing people and place, making appointments, etc.

(5280) English Language Study Skills (3 H)

The aim of this course is to provide practice material on different kinds of English language study skills, such as dictionary use, note-taking from written and spoken texts and location of relevant information, and the use of the library.

(8251) Reading (2) (3 H)

This course is a continuation of Reading (I). It aims at further development of the student's reading proficiency. The course exposes the student to a variety of English texts which are more demanding in terms of length and complexity. In addition to finding specific information, the student should be trained to understand the zest of the text, the writer's attitude as well as to make inferences and personal judgment.

(8252) Structure(I) (3 H)

This course aims at providing students with a detailed analysis of sentence elements as well as sentence types and structure. It specifically covers the following major topics: 1. Word classes (Parts of Speech). 2. Sentence Structure-types. 3. Sentence type (Declarative, Interrogative, and Imperative).

(8253) Writing (I) (3 H)

This course aims at providing the student with systematic and comprehensive training in: - Using punctuation marks and other writing

devices. - Joining simple sentences to form compound and complex ones. - Using relevant connecting devices. - Identifying and writing topics sentence. - Completing model paragraphs / Letters and other short texts.

(8251) Vocabulary (3 H)

This course aims at providing students with insights and training in the major processes of word formation. It concentrates on inflectional and derivational affixes as well as on other matters related to vocabulary learning, such as synonymy, antonym, homophones, word collections, idioms, etc. The course also aims at consolidating and enriching the students' command of basic vocabulary used in everyday communication, as well as other areas of knowledge relevant to the students' future career. Vocabulary items are to be presented wherever possible in context and within well-defined topics and situation.

(8255) Listening Skills (3 H)

This course aims at exposing students' to a wide range of listening experience, which incorporate different language varieties (Formal / Informal) delivered at normal speed, as well as note-taking skills.

(8258) Phonetics & Pronunciation (3 H)

This is a three-credit-hour course in phonetics and pronunciation. It aims at providing students with a systematic training in reception and production of sound in general and particularly English sound. The course also provides training in prosodic features of connected speech such as stress, rhythm intonation and accents.

(8259) Communication Skills (3 H)

The course provides a safe environment to develop confidence in both spoken and written English. Areas of study include communication in two-person, group and public speaking activities through verbal and non-verbal means. In addition to learning principles of effective behavior in these settings, students participate in activities to reinforce various skills as conversation, group discussion, and debating.

(8351) Introduction to Linguistics (3 H)

This course deals with the four systems of English and gives introduction to the relationship of language to society, language acquisition and learning.

(8352) / Literature(I):Literary Appreciation (3 H)

This course aims at training students in literary appreciation through studying a variety of literary texts and forms, such as short stories, one-act plays, poems, essays, etc.

(8354) Structure(II) (3 H)

This is a continuation of Structure (I) and aims at providing students with a detailed account of the structure of English compound / complex sentences. It thus covers these major areas: 1. Nominal Clauses. 2. Adverbial Clauses. 3 .Adjectival Clauses. 4. Finite and non-finite Clauses. 5. Coordination, Subordination, Apposition and Ellipsis.

(8355) Literature(2):A Survey of English Lit (3 H)

This course covers a brief historical presentation of the development of both British and American literature covering the major movements. It aims at providing the students with an overall view of English literature through studying representative extracts from the different literary eras and movements.

(8355) Writing (II) (3 H)

This is a continuation of Writing (I) and aims at acquainting students with the techniques of writing different types of composition (i.e narrative, descriptive, argumentative, etc.) and different types of letters (i.e formal and informal). Students should be given ample practice in writing various of letters and composition.

(8357) English for Specific Purposes (3 H)

This course aims at introducing students to ESP or English for specific or special proposes. First, a definition of ESP will be introduced; this will include identifying its nature, the differences between ESP and general English, and a survey of ESP domains. In preparation for introducing these domains in detail and possible ways of acquainting students with the various practices in these domains. The principle underlying ESP materials will be give. In addition, the functions of language in general, and as they are highlighted in ESP will be Introduced.

(8357) Literature (III): The English Novel (3 H)

This course is meant to provide students with sufficient training in reading, understanding and evaluation British and American novel, as well as acquainting them with the various literary techniques used in this genre. Students are expected to read a minimum of four original novels representing different eras and schools.

(8452) Translation (I) (3 H)

This course aims at consolidating the student's knowledge of English through providing him with sufficient training in translating simple, compound and complex English sentences into Arabic, using a variety of texts that include different common vocabulary and expressions. The course should incorporate areas in syntax which are typically problematic for Arab Learners of English.

(8453) Translation (II) (3 H)

This course is a continuation of 5452 Translation (I). It aims at consolidating the student's knowledge of both English and Arabic use and usage, through translating tests from English into Arabic and from Arabic into English, using a variety of themes / topics which are exemplary of advanced lexis and structure.

(8454) Literature (IV) :Drama (3 H)

This course aims at providing students with sufficient training in reading, understanding and evaluating plays chosen from different eras and representing different literary movements. Students are expected to read a minimum of four plays chosen from British, American and world literature.

(8455) Twentieth Century American Literature (3 H)

A survey course intended to familiarize the student with the background of American Literature and how it become distinct from English Literature. This is followed by a study of the major writers represented in an adequate anthology.

(8458) Applied Linguistics (3 H)

Introduction to Linguistics This course comes towards the end of the students' B.A program. After they had been exposed to various linguistic course, mostly theoretical in nature, this course tries to extract from the students' accumulated linguistic knowledge and skills those parts and areas that shed light on the usefulness of previous courses in real life situations. It will try to answer the question: what for are all those linguistic studies? This course concentrates on those uses of linguistic studies that are most relevant to the students of the fields of second and foreign language learning and teaching.

(8459) Discourse Analysis (3 H)

Introduction to Linguistics Unlike other language courses which take sounds, words, phrases and sentences as their starting points, and quite often, as their ultimate target, discourse analysis looks at how texts (spoken and written) are structured in the way they are to fulfill specific communicative function. In other words, discourse analysis brings together all language elements and units, but it does so with a

view of discussing their role in the construction and interpretation of spoken and written texts.

(8459) Modern Literary Criticism (3 H)

It comprises four study units subdivided into 4 literary theory and criticism in the 20th Century that have had significant impact on the study of literature. In each unit, we explore the philosophical framework informing the school in question as well as its central tenets and main interpretative strategies. We look in particular for each school's definition of the nature of the relationship between text and reality, the nature of the relationship between the text and its author (the question of authorship); and the nature of the relationship linking literary theories to each other.

Each unit explains the basic principles of the theory it addresses, including the basic principles of literary application, in order to enable students, write their own theoretical interpretations of literature and read with insight what the theorists themselves have written. The course in general, demonstrates how critical theories both argue and overlap with one another, sometimes overturning, and sometimes building on the insights of competing theories. By studying a number of literary theories, you are reminded that multiple viewpoints are important if you are to see the whole picture and to grasp the very process of understanding that underlies human experience, thereby increasing your ability to see both the value and the limitations of every method of viewing the world.

Third Section: Courses of Faculty of Administrative Sciences and Economics

(4102) Business Essentials (3 H)

Continues to provide a solid foundation of the essential topics that first-semester business students need to understand. Its focus on practical skills, knowledge of the basics and important developments in business makes for a brief book, but a rich experience. The recent events in domestic and global economies are presenting unprecedented challenges, excitement, and disappointments for business?and a need for a change in the Introduction to Business course and text. This text captures the widespread significance of these developments and presents their implications on businesses today.

